

Music development plan summary: Launton CE Primary School

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Ms Jade Ryman
Name of school leadership team member with responsibility for music (if different)	Ms Jane Paterson
Name of local music hub	Oxfordshire County Music Service (OCMS)
Name of other music education organisation(s) (if partnership in place)	Cherwell Schools Music Network

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- From September 2025, our school will continue to use the Charanga curriculum music scheme provided by Oxfordshire County Council. This Scheme provides clearly sequenced units and lessons with week-by-week support for each year group. There are lesson plans, assessment documentation, a clear learning progression, as well as engaging and exciting songs and resources to support every lesson.
- The 'Charanga' scheme follows the Model Music Curriculum (MMC), a non-statutory framework published by the Department for Education in March 2021. The MMC provides an ambitious and structured approach to music education, outlining key knowledge, skills, and progression for pupils from Key Stage 1 to Key Stage 3.

- Each class has a weekly music lesson lasting approximately 45 minutes.
- Each year, one class—typically from Key Stage 2—is selected to participate in a whole-class instrumental programme, during which pupils receive tuition on a brass instrument, such as the trombone, cornet, or baritone.
- Our school is also a member of the Cherwell Music Network. The Music Lead attends half-termly meetings with other schools in the partnership and representatives from the Oxfordshire County Music Service (OCMS). These meetings provide valuable opportunities to share good practice, hear from visiting speakers, strengthen links between primary and secondary schools, and promote upcoming musical opportunities for pupils and staff.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Pupils from Years 1 to 6 participate in a weekly singing assembly led by a valued member of the local church community, who also performs with the church's musical ensemble. This provides pupils with the opportunity to enjoy collective singing, develop vocal confidence, and experience live instrumental accompaniment within a community context.
- We offer private music tuition outside of the classroom managed by an external teacher.
- Pupils wishing to extend their musical learning are directed to Oxfordshire County Music Service, which offers individual and group tuition, ensembles, and Saturday music centres.
- Pupils from Years 1 to 6 have the opportunity to participate in the school choir, which is led by the Music Lead. The choir convenes weekly for a 30-minute session during lunchtime, during which members learn and perform a varied repertoire of songs.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Singing plays a key role in our collective worship. Pupils engage with a wide range of music, from traditional hymns to themed songs specially composed for primary-aged children, performed with either live instrumental accompaniment or recorded backing tracks.
- We hold church services for the whole school community at key points during the Christian year (harvest, Christmas, Easter, leavers' service) during which singing has an important role.
- Teachers incorporate singing across all areas of the curriculum to enhance learning and engagement. For example, songs are used in the Early Years to help establish routines, while within our French curriculum, a range of songs support the development of vocabulary, pronunciation, and listening skills.
- Each December, children in Early Years Foundation Stage (EYFS) and Key Stage 1 present the Nativity story through a staged play. Performances are given to the whole school community as well as to parents and carers.
- During December, Year 6 organise a 'Cake and Choir' morning for members of the local community. Pupils perform a selection of Christmas songs and those who receive instrumental tuition outside of the classroom are given the opportunity to showcase their musical skills. This event fosters community spirit and allows pupils to share their talents in a joyful and celebratory setting. From December 2025, the school choir will also perform to the local community members attending the morning.
- In the summer term, KS2 pupils receiving whole-class or individual brass tuition present a performance to parents and carers, demonstrating their progress.
- Children in Year 6 also present an end-of-year play during the summer term, performed for parents and carers. The production includes a variety of songs, allowing pupils to demonstrate their musical and theatrical abilities.

In the future

This is about what the school is planning for subsequent years.

- To continue to embed the Charanga English Model Music Curriculum across the whole school, ensuring a high standard of music provision.
- To expand the school choir and provide increased opportunities for performance during whole-school assemblies, church services and events.

Further information

- For further information about private instrumental tuition, ensembles and choirs organised by Oxfordshire County Music Service, please see their website.
<https://www.oxfordshire.gov.uk/residents/music-service>
- The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.